A Randomised Controlled Trial Evaluation of Business in the Community's "Time to Read" Pupil Mentoring Programme

Summary Guide

This document provides a brief overview of the dataset pertaining to the findings of a Randomised Control Trial (RCT) evaluating the 'Time to Read' pupil mentoring programme from Business in the Community. The evaluation focused on assessing the impact of 'Time to Read' on children.

'Time to Read' programme

Employers are recruited into membership of Business in the Community Northern Ireland and encouraged to support 'Time to Read' as part of their corporate responsibility strategy. Volunteers are recruited, committing to spend one hour each week during term time on a one-to-one basis with two children from KS2 classes (P5,6 and 7) in primary school. Each week the volunteers spends 30 minutes with each of the two children reading together from a set of reading resources chosen by the group of Literacy Advisors in the Education and Library Boards. Three or more volunteers work in one school at the same time.

Methodology

A total of 734 children from 50 schools in Northern Ireland took part in a RCT between September 2006 and June 2008. Children were eligible if they scored below average in a standardised reading test and did not have a special educational needs statement. Business in the Community had the capacity to put four mentors into each school; therefore approximately eight pupils in each school were randomly allocated to the intervention group and the remaining eligible children formed the control group. Final figures for each group were as follows: 360 children were randomly assigned to the intervention group and 374 to the control group.

Children in the intervention took part in 'Time to Read' for between one and two academic years, while those in the control group did not take part in the programme. Children in both groups were tested on 4 outcomes before the intervention started (pre-test) and again every four months for the next two years.

Measures

Outcome	Measure	
Self-esteem	The Global Self Worth scale of The Self Perception Profile for	
	Children (Harter 1985) ¹	
Aspirations for the future	The Expectations/Aspirations measure (Loeber et al 1991) ²	

¹ The Self Perception Profile for Children (Harter 1985) available from

https://portfolio.du.edu/SusanHarter/page/44210

² Expectations/Aspirations measure and scoring information available form https://fasttrackproject.org/techrept/e/exa/

Reading ability	The Group Reading Test II, ages 6-14	
	(Group Reading Test II 1997) ³	
Enjoyment of education	The 'liking school' subscale of Pell and Jarvis's (2001) attitudinal scale ⁴	

Further reading

Milller, S., P. Connolly, O. Odena and B. Styles (2009) A randomised controlled trial evaluation of Business in the Community's 'Time to Read' pupil mentoring programme. Queen's University Belfast⁵

Content and structure of datafile

Missing data coded as -999

The datafile begins with background data (table 2) and continues with the results from sweep 1 to 6 (table 3).

Table 2: Background variables

ID	Child's unique id number	None
schoolid	School id number	None
schooltype	Type of school	1 = controlled
		2 =maintained
		3 = integrated
location	urban/rural	1 = urban
		2 = rural
ELB	Education and library board	None
FSM	Percentage free school meals	None
group	intervention/control group	0 = control group
		1 = intervention group
		2 = non-participant control
		3 = non-participant
		intervention
religion	child's religion	1 = protestant
		2 = catholic
		3 = other
		4 = school doesn't have a
		record
gender	child's gender	
startdate	start date of intervention	None
tot_session	total number of sessions	None
	received	
mentor1_id	Mentor1's unique id number	None

³ Group reading test II. Teachers Guide (1997). NFER Nelson Publishing Co. Ltd.

http://www.effectiveservices.org/downloads/2009 EXECUTIVE SUMMARY A Randomised Controlled Trial Evaluation of Business in the Community Time to Rea.pdf

⁴ Pell, T and Jarvis, T (2001) Developing attitude to science scales for use with children of ages from five to eleven years. *International Journal of Science Education*, 23:8, 847-862. https://www.tandfonline.com/doi/abs/10.1080/09500690010016111

⁵ Available from:

mentor2_id	Mentor2's unique id number	None
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Table 3: Sweeps 1 – 6

qre1.4	QRE sweep 1 q4 H1 – Harter Scale Global Self	1 = Really true, pleased with
	Worth – Item 6	themselves
		2 = sort of true, pleased with
		themselves
		3 = sort of true, unhappy with
		themselves
		4 = really true, unhappy with
		themselves
qre1.5	QRE sweep 1 q5 H2 - Harter Scale Global Self	1 = really true, like
	Worth – Item 12	2 = sort of true, like
		3 = sort of true, dislike
gre1.6	QRE sweep 1 q6 H3 - Harter Scale Global Self	4 = really true, dislike 1 = really true, not happy with
qiei.o	Worth – Item 18	themselves
	Worth - Item 10	2 = sort of true, not happy with
		themselves
		3 = sort of true happy with
		themselves
		4 = really true happy with
		themselves
qre1.7	QRE sweep 1 q7 H4 - Harter Scale Global Self	1 = really true soemone else
	Worth – Item 24	2 = sort of true someone else
		3 = sort of true like who they are
		4 = really true like who they are
qre1.8	QRE sweep 1 q8 H5 - Harter Scale Global Self	1 = really true wish were
	Worth – Item 30	different
		2 = sort of true wish were different
		3 = sort of true happy they way
		they are
		4 = really true happy the way
		they are
qre1.9	QRE sweep 1 q9 H6 - Harter Scale Global Self	1 = really true do things is fine
'	Worth – Item 36	2 = sort of true do things is fine
		3 = sort of true not happy do
		things
		4 = really true not happy do
		things
qre1.10	QRE sweep 1 q10 E1 – 'Liking School' Subscale	1 = really don't like it
		2 = don't like it but only a little
		bit
		3 = don't mind its ok
		4 = like it a little
au a 1 1 1 1 1	ODE 000000 1 010 E1 (1) 1000 Cohoo 1/1 Cohoo 1	5 = Like it a lot
qre1.10	QRE sweep 1 q10 E1 – 'Liking School' Subscale	1 = really don't like it
		2 = don't like it but only a little bit
		υit

		3 = don't mind its ok
		4 = like it a little
		5 = Like it a lot
qre1.10	QRE sweep 1 q10 E1 – 'Liking School' Subscale	1 = really don't like it
		2 = don't like it but only a little
		bit
		3 = don't mind its ok
		4 = like it a little
		5 = Like it a lot
gre1.10	QRE sweep 1 q10 E1 – 'Liking School' Subscale	1 = really don't like it
9101.10	The sweep 1 410 E1 Liking School Subscule	2 = don't like it but only a little
		bit
		3 = don't mind its ok
		4 = like it a little
		5 = Like it a lot
qre1.10	QRE sweep 1 q10 E1 – 'Liking School' Subscale	1 = really don't like it
		2 = don't like it but only a little
		bit
		3 = don't mind its ok
		4 = like it a little
		5 = Like it a lot
qre1.10	QRE sweep 1 q10 E1 – 'Liking School' Subscale	1 = really don't like it
		2 = don't like it but only a little
		bit
		3 = don't mind its ok
		4 = like it a little
		5 = Like it a lot
gre1.10	QRE sweep 1 q10 E1 – 'Liking School' Subscale	1 = really don't like it
·		2 = don't like it but only a little
		bit
		3 = don't mind its ok
		4 = like it a little
		5 = Like it a lot
gre1.10	QRE sweep 1 q10 E1 – 'Liking School' Subscale	1 = really don't like it
qici.io	The sweep 1 410 E1 Liking School Subscule	2 = don't like it but only a little
		bit
		3 = don't mind its ok
		4 = like it a little
au a 1 1 1 1	ODE support and State William Color W.C. burk	5 = Like it a lot
qre1.10	QRE sweep 1 q10 E1 – 'Liking School' Subscale	1 = really don't like it
		2 = don't like it but only a little
		bit
		3 = don't mind its ok
		4 = like it a little
		5 = Like it a lot
qre1.19	QRE sweep 1 q19 A1 –	1 = not important at all
	Expectations/Aspirations	2 = not very important
		3 = important
		4 = very important
qre1.20	QRE sweep 1 q20 A2 - Expectations/Aspirations	1 = not important at all
		2 = not very important
-	·	· · · · · · · · · · · · · · · · · · ·

		2 :
		3 = important
		4 = very important
qre1.21	QRE sweep 1 q21 A3 - Expectations/Aspirations	1 = not important at all
		2 = not very important
		3 = important
		4 = very important
qre1.22	QRE sweep 1 q22 A4 - Expectations/Aspirations	1 = not important at all
		2 = not very important
		3 = important
		4 = very important
qre1.23	QRE sweep 1 q23 A5 - Expectations/Aspirations	1 = not important at all
		2 = not very important
		3 = important
		4 = very important
qre1.24	QRE sweep 1 q24 A6 - Expectations/Aspirations	1 = not important at all
		2 = not very important
		3 = important
		4 = very important
qre1.25_nr	QRE sweep 1 q25 A7 recoded –	1 = Indicates that they want to
	Expectations/Aspirations	be something when they grow
		up
		0 = Indicates that they don't
		want to be anything
grtstan1	Group Reading Test (GRT) standardised score sweep 1	None
qre2.4	QRE sweep 2 q4 H1 - Harter Scale Global Self	1 = Really true, pleased with
4.02.	Worth – Item 6	themselves
		2 = sort of true, pleased with
		themselves
		3 = sort of true, unhappy with
		themselves
		4 = really true, unhappy with
		themselves
gre2.5	QRE sweep 2 q5 H2- Harter Scale Global Self	1 = really true, like
q102.5	Worth – Item 12	2 = sort of true, like
	Worth - Item 12	3 = sort of true, dislike
		4 = really true, dislike
arol 6	OPE sween 2 of H2 Harter Scale Clobal Self	
qre2.6	QRE sweep 2 q6 H3 - Harter Scale Global Self Worth – Item 18	1 = really true, not happy with themselves
	Worth - Item 18	
		2 = sort of true, not happy with
		themselves
		3 = sort of true happy with
		themselves
		4 = really true happy with
2 7	005 2 . 7 . 14 . 14	themselves
qre2.7	QRE sweep 2 q7 H4 - Harter Scale Global Self	1 = really true soemone else
	Worth – Item 24	2 = sort of true someone else
		3 = sort of true like who they are
		4 = really true like who they are
qre2.8	QRE sweep 2 q8 H5 - Harter Scale Global Self	1 = really true wish were
	Worth – Item 30	different

		_
		2 = sort of true wish were
		different
		3 = sort of true happy they way
		they are
		4 = really true happy the way
		they are
qre2.9	QRE sweep 2 q9 H6 - Harter Scale Global Self	1 = really true do things is fine
	Worth – Item 36	2 = sort of true do things is fine
		3 = sort of true not happy do
		things
		4 = really true not happy do
		things
qre2.10	QRE sweep 2 q10 E1 - 'Liking School' Subscale	1 = really don't like it
		2 = don't like it but only a little
		bit
		3 = don't mind its ok
		4 = like it a little
		5 = Like it a lot
gre2.11	QRE sweep 2 q11 E2 - 'Liking School' Subscale	1 = really don't like it
7	G to the state of	2 = don't like it but only a little
		bit
		3 = don't mind its ok
		4 = like it a little
		5 = Like it a lot
gre2.12	QRE sweep 2 q12 E3- 'Liking School' Subscale	1 = really don't like it
9.02.12	Que sweep 2 q 22 25 2 ming solitor substant	2 = don't like it but only a little
		bit
		3 = don't mind its ok
		4 = like it a little
		5 = Like it a lot
gre2.13	QRE sweep 2 q13 E4- 'Liking School' Subscale	1 = really don't like it
4102.13	Que sweep 2 q15 E4 Elking School Subscule	2 = don't like it but only a little
		bit
		3 = don't mind its ok
		4 = like it a little
		5 = Like it a lot
gro2 1/	OPE swoon 2 g14 EE (Liking School' Subscale	
qre2.14	QRE sweep 2 q14 E5- 'Liking School' Subscale	1 = really don't like it
		2 = don't like it but only a little
		bit
		3 = don't mind its ok
		4 = like it a little
2 45	ODE 2 - 45 50 (FILL OL - III OL	5 = Like it a lot
qre2.15	QRE sweep 2 q15 E6- 'Liking School' Subscale	1 = really don't like it
		2 = don't like it but only a little
		bit
		3 = don't mind its ok
		4 = like it a little
		5 = Like it a lot
qre2.16	QRE sweep 2 q16 E7- 'Liking School' Subscale	1 = really don't like it
		2 = don't like it but only a little
		bit

	T	
		3 = don't mind its ok
		4 = like it a little
		5 = Like it a lot
qre2.17	QRE sweep 2 q17 E8- 'Liking School' Subscale	1 = really don't like it
		2 = don't like it but only a little
		bit
		3 = don't mind its ok
		4 = like it a little
		5 = Like it a lot
gre2.18	QRE sweep 2 q18 E9- 'Liking School' Subscale	1 = really don't like it
		2 = don't like it but only a little
		bit
		3 = don't mind its ok
		4 = like it a little
		5 = Like it a lot
	ODE 2002 2 225C A4	
qre2.25	QRE sweep 2 q256 A1 –	1 = not important at all
	Expectations/Aspirations	2 = not very important
		3 = important
		4 = very important
qre2.26	QRE sweep 2 q26 A2– Expectations/Aspirations	1 = not important at all
		2 = not very important
		3 = important
		4 = very important
qre2.27	QRE sweep 2 q27 A3– Expectations/Aspirations	1 = not important at all
		2 = not very important
		3 = important
		4 = very important
qre2.28	QRE sweep 2 q28 A4– Expectations/Aspirations	1 = not important at all
		2 = not very important
		3 = important
		4 = very important
qre2.29	QRE sweep 2 q29 A5– Expectations/Aspirations	1 = not important at all
		2 = not very important
		3 = important
		4 = very important
gre2.30	QRE sweep 2 q30 A6– Expectations/Aspirations	1 = not important at all
		2 = not very important
		3 = important
		4 = very important
gre2.31_nr	QRE sweep 2 g31 A7 recoded - –	1 = Indicates that they want to
9.62.61	Expectations/Aspirations	be something when they grow
	Expectations//ispirations	up
		0 = Indicates that they don't
		want to be anything
grtstan?	Group Reading Test (GRT) standardised score	None
grtstan2	Group Reading Test (GRT) standardised score	Notic
ma 2 4	sweep 2	1 Doolly two and and the
qre3.4	QRE sweep 3 q4 H1 - Harter Scale Global Self	1 = Really true, pleased with
	Worth – Item 6	themselves
		2 = sort of true, pleased with
		themselves

		10 . (, , , , , , , , , , , , , , , , , ,
		3 = sort of true, unhappy with
		themselves
		4 = really true, unhappy with
		themselves
qre3.5	QRE sweep 3 q5 H2 - Harter Scale Global Self	1 = really true, like
	Worth – Item 12	2 = sort of true, like
		3 = sort of true, dislike
		4 = really true, dislike
qre3.6	QRE sweep 3 q6 H3 - Harter Scale Global Self	1 = really true, not happy with
	Worth – Item 18	themselves
		2 = sort of true, not happy with
		themselves
		3 = sort of true happy with
		themselves
		4 = really true happy with
		themselves
qre3.7	QRE sweep 3 q7 H4 - Harter Scale Global Self	1 = really true soemone else
	Worth – Item 24	2 = sort of true someone else
		3 = sort of true like who they are
		4 = really true like who they are
gre3.8	QRE sweep 3 q8 H5 - Harter Scale Global Self	1 = really true wish were
·	Worth – Item 30	different
		2 = sort of true wish were
		different
		3 = sort of true happy they way
		they are
		4 = really true happy the way
		they are
gre3.9	QRE sweep 3 q9 H6 - Harter Scale Global Self	1 = really true do things is fine
4	Worth – Item 36	2 = sort of true do things is fine
		3 = sort of true not happy do
		things
		4 = really true not happy do
		things
qre3.10	QRE sweep 3 q10 E1 - 'Liking School' Subscale	1 = really don't like it
4. 03.10	Z. Z. SWEEP S 420 ET EMMIS SCHOOL SUBSCUIC	2 = don't like it but only a little
		bit
		3 = don't mind its ok
		4 = like it a little
		5 = Like it a lot
gro2 11	OPE sweep 2 g11 E2 (Liking School/ Subscale	1 = really don't like it
qre3.11	QRE sweep 3 q11 E2- 'Liking School' Subscale	•
		2 = don't like it but only a little bit
		3 = don't mind its ok
		4 = like it a little
2 42	005	5 = Like it a lot
qre3.12	QRE sweep 3 q12 E3- 'Liking School' Subscale	1 = really don't like it
		2 = don't like it but only a little
		bit
		3 = don't mind its ok
		4 = like it a little

		5 = Like it a lot
gre3.13	QRE sweep 3 q13 E4- 'Liking School' Subscale	1 = really don't like it
q165.15	QNE Sweep 3 413 E4" LIKING SCHOOL Subscale	2 = don't like it but only a little
		bit
		3 = don't mind its ok
		4 = like it a little
		5 = Like it a lot
aro2 14	OPE sween 2 g14 EE 'Liking School' Subscale	1 = really don't like it
qre3.14	QRE sweep 3 q14 E5- 'Liking School' Subscale	•
		2 = don't like it but only a little bit
		3 = don't mind its ok
		4 = like it a little
		5 = Like it a lot
aug 2 1 F	ODE aware 2 rdf EC (Liking School/ Subscale	
qre3.15	QRE sweep 3 q15 E6- 'Liking School' Subscale	1 = really don't like it
		2 = don't like it but only a little
		bit
		3 = don't mind its ok
		4 = like it a little
au a 2 1 C	ODE avecas 2 m4C E7 (tibling Cab and Cub and t	5 = Like it a lot
qre3.16	QRE sweep 3 q16 E7- 'Liking School' Subscale	1 = really don't like it
		2 = don't like it but only a little
		bit
		3 = don't mind its ok
		4 = like it a little
2.47	005 0 4750 (11) 0 1 1/0 1	5 = Like it a lot
qre3.17	QRE sweep 3 q17 E8- 'Liking School' Subscale	1 = really don't like it
		2 = don't like it but only a little
		bit
		3 = don't mind its ok
		4 = like it a little
0.10		5 = Like it a lot
qre3.18	QRE sweep 3 q18 E9- 'Liking School' Subscale	1 = really don't like it
		2 = don't like it but only a little
		bit
		3 = don't mind its ok
		4 = like it a little
~~~2 <b>2</b> 5	ODE 20022 2 225 A4	5 = Like it a lot
qre3.25	QRE sweep 3 q25 A1 –	1 = not important at all
	Expectations/Aspirations	2 = not very important
		3 = important
	ODE 100000 2 125 A2   500000 4 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1 A   1	4 = very important
qre3.26	QRE sweep 3 q26 A2 - Expectations/Aspirations	1 = not important at all
		2 = not very important
		3 = important
~~~2 27	ODE 100000 2 127 A2 Francisco (A. 1111)	4 = very important
qre3.27	QRE sweep 3 q27 A3- Expectations/Aspirations	1 = not important at all
		2 = not very important
		3 = important
		4 = very important
qre3.28	QRE sweep 3 q28 A4- Expectations/Aspirations	1 = not important at all
		2 = not very important

		3 = important
		4 = very important
gre3.29	QRE sweep 3 q29 A5- Expectations/Aspirations	1 = not important at all
q1C3.23	QNE 3Weep 3 423 A3 Expectations/Aspirations	2 = not very important
		3 = important
		4 = very important
gre3.30	QRE sweep 3 q30 A6- Expectations/Aspirations	1 = not important at all
q1e5.50	QNE Sweep 3 430 A0- Expectations/Aspirations	2 = not very important
		3 = important
		4 = very important
qre3.32_nr	QRE sweep 3 q31 A7 recoded-	1 = Indicates that they want to
q163.32_111	Expectations/Aspirations	be something when they grow
	Lxpectations/Aspirations	up
		0 = Indicates that they don't
		want to be anything
grtstan?	Croup Pooding Tost (CRT) standardised score	i i
grtstan3	Group Reading Test (GRT) standardised score sweep 3	None
gre4.4	QRE sweep 4 q4 H1 - Harter Scale Global Self	1 = Really true, pleased with
'	Worth – Item 6	themselves
		2 = sort of true, pleased with
		themselves
		3 = sort of true, unhappy with
		themselves
		4 = really true, unhappy with
		themselves
qre4.5	QRE sweep 4 q5 H2- Harter Scale Global Self	1 = really true, like
	Worth – Item 12	2 = sort of true, like
		3 = sort of true, dislike
		4 = really true, dislike
qre4.6	QRE sweep 4 q6 H3 - Harter Scale Global Self	1 = really true, not happy with
	Worth – Item 18	themselves
		2 = sort of true, not happy with
		themselves
		3 = sort of true happy with
		themselves
		4 = really true happy with
		themselves
qre4.7	QRE sweep 4 q7 H4 - Harter Scale Global Self	1 = really true soemone else
	Worth – Item 24	2 = sort of true someone else
		3 = sort of true like who they are
		4 = really true like who they are
qre4.8	QRE sweep 4 q8 H5 - Harter Scale Global Self	1 = really true wish were
	Worth – Item 30	different
		2 = sort of true wish were
		different
		3 = sort of true happy they way
		they are
		4 = really true happy the way
		they are
gre4.9	QRE sweep 4 q9 H6 - Harter Scale Global Self	1 = really true do things is fine

		2 - cost of true not benny do
		3 = sort of true not happy do
		things
		4 = really true not happy do
		things
qre4.10	QRE sweep 4 q10 E1 – 'Liking School' Subscale	1 = really don't like it
		2 = don't like it but only a little
		bit
		3 = don't mind its ok
		4 = like it a little
		5 = Like it a lot
qre4.11	QRE sweep 4 q11 E2 - – 'Liking School' Subscale	1 = really don't like it
		2 = don't like it but only a little
		bit
		3 = don't mind its ok
		4 = like it a little
		5 = Like it a lot
gre4.12	QRE sweep 4 q12 E3 – 'Liking School' Subscale	1 = really don't like it
•	, , , , , , , , , , , , , , , , , , , ,	2 = don't like it but only a little
		bit
		3 = don't mind its ok
		4 = like it a little
		5 = Like it a lot
gre4.13	QRE sweep 4 q13 E4– 'Liking School' Subscale	1 = really don't like it
q164.13	QNE Sweep 4 q13 E4 Liking School Subscale	2 = don't like it but only a little
		bit
		3 = don't mind its ok
		4 = like it a little
		5 = Like it a lot
aro 1 1 1	ODE sweep 4 x14 FE (Liking School/ Subscale	
qre4.14	QRE sweep 4 q14 E5– 'Liking School' Subscale	1 = really don't like it 2 = don't like it but only a little
		bit
		7.7
		3 = don't mind its ok
		4 = like it a little
		5 = Like it a lot
qre4.15	QRE sweep 4 q15 E6– 'Liking School' Subscale	1 = really don't like it
		2 = don't like it but only a little
		bit
		3 = don't mind its ok
		4 = like it a little
		5 = Like it a lot
qre4.16	QRE sweep 4 q16 E7– 'Liking School' Subscale	1 = really don't like it
		2 = don't like it but only a little
		bit
		3 = don't mind its ok
		4 = like it a little
		5 = Like it a lot
gre4.17	QRE sweep 4 q17 E8– 'Liking School' Subscale	1 = really don't like it
•		2 = don't like it but only a little
		bit
		3 = don't mind its ok
	1	

	T	T =
		5 = Like it a lot
qre4.18	QRE sweep 4 q18 E9– 'Liking School' Subscale	1 = really don't like it
		2 = don't like it but only a little
		bit
		3 = don't mind its ok
		4 = like it a little
		5 = Like it a lot
qre4.25	QRE sweep 4 q25 A1 –	1 = not important at all
	Expectations/Aspirations	2 = not very important
		3 = important
		4 = very important
qre4.26	QRE sweep 4 q26 A2– Expectations/Aspirations	1 = not important at all
		2 = not very important
		3 = important
		4 = very important
qre4.27	QRE sweep 4 q27 A3— Expectations/Aspirations	1 = not important at all
		2 = not very important
		3 = important
		4 = very important
qre4.28	QRE sweep 4 q28 A4– Expectations/Aspirations	1 = not important at all
		2 = not very important
		3 = important
		4 = very important
qre4.29	QRE sweep 4 q29 A5– Expectations/Aspirations	1 = not important at all
		2 = not very important
		3 = important
		4 = very important
qre4.30	QRE sweep 4 q30 A6– Expectations/Aspirations	1 = not important at all
		2 = not very important
		3 = important
		4 = very important
qre4.32_nr	QRE sweep 4 q31 A7 recoded –	1 = Indicates that they want to
	Expectations/Aspirations	be something when they grow
		up
		0 = Indicates that they don't
		want to be anything
grtstan4	Group Reading Test (GRT) standardised score sweep 4	None
	· ·	1 2 11 1 1 11
gre5.4	QRE sweep 5 q4 H1 - Harter Scale Global Self	1 = Really true, pleased with
	Worth – Item 6	themselves
		2 = sort of true, pleased with
		themselves
		3 = sort of true, unhappy with
		themselves
		4 = really true, unhappy with
	005	themselves
gre5.5	QRE sweep 5 q5 H2 - Harter Scale Global Self	1 = really true, like
	Worth – Item 12	2 = sort of true, like
		3 = sort of true, dislike
		4 = really true, dislike

5 . 6	ODE F - C H2 - H I - C - I - C I - I - I C - I C	4
gre5.6	QRE sweep 5 q6 H3 - Harter Scale Global Self	1 = really true, not happy with
	Worth – Item 18	themselves
		2 = sort of true, not happy with
		themselves
		3 = sort of true happy with
		themselves
		4 = really true happy with
		themselves
gre5.7	QRE sweep 5 q7 H4 - Harter Scale Global Self	1 = really true soemone else
	Worth – Item 24	2 = sort of true someone else
		3 = sort of true like who they are
		4 = really true like who they are
gre5.8	QRE sweep 5 q8 H5 - Harter Scale Global Self	1 = really true wish were
8. 55.5	Worth – Item 30	different
	Worth Rem 30	2 = sort of true wish were
		different
		3 = sort of true happy they way
		they are
		4 = really true happy the way
		they are
gre5.9	QRE sweep 5 q9 H6 - Harter Scale Global Self	1 = really true do things is fine
	Worth – Item 36	2 = sort of true do things is fine
		3 = sort of true not happy do
		things
		4 = really true not happy do
		things
gre5.10	QRE sweep 5 q10 E1 – 'Liking School' Subscale	1 = really don't like it
		2 = don't like it but only a little
		bit
		3 = don't mind its ok
		4 = like it a little
		5 = Like it a lot
gre5.11	QRE sweep 5 q11 E2 'Liking School' Subscale	1 = really don't like it
0	garage and a second	2 = don't like it but only a little
		bit
		3 = don't mind its ok
		4 = like it a little
		5 = Like it a lot
gre5.12	QRE sweep 5 q12 E3— 'Liking School' Subscale	1 = really don't like it
8103.12	Que sweep 3 412 E3- Liking School Subscale	•
		2 = don't like it but only a little
		bit
		3 = don't mind its ok
		4 = like it a little
- 15	005 5 40 54 (11) 5 1 115 1	5 = Like it a lot
gre5.13	QRE sweep 5 q13 E4– 'Liking School' Subscale	1 = really don't like it
		2 = don't like it but only a little
		bit
		3 = don't mind its ok
		4 = like it a little
		5 = Like it a lot
gre5.14	QRE sweep 5 q14 E5— 'Liking School' Subscale	1 = really don't like it

		2 danda libra ia la construction
		2 = don't like it but only a little
		bit 3 = don't mind its ok
		4 = like it a little
5 4 5	ODE	5 = Like it a lot
gre5.15	QRE sweep 5 q15 E6– 'Liking School' Subscale	1 = really don't like it
		2 = don't like it but only a little
		bit
		3 = don't mind its ok
		4 = like it a little
5 4 6	005 5 46 57 (11) 6 1 1/6 1 1	5 = Like it a lot
gre5.16	QRE sweep 5 q16 E7– 'Liking School' Subscale	1 = really don't like it
		2 = don't like it but only a little
		bit
		3 = don't mind its ok
		4 = like it a little
5 47	005 5 - 47 50 (11) - 0 1 - 110 1	5 = Like it a lot
gre5.17	QRE sweep 5 q17 E8– 'Liking School' Subscale	1 = really don't like it
		2 = don't like it but only a little
		bit
		3 = don't mind its ok
		4 = like it a little
- 40	225 7 42 52 444 24 445 4	5 = Like it a lot
gre5.18	QRE sweep 5 q18 E9– 'Liking School' Subscale	1 = really don't like it
		2 = don't like it but only a little
		bit
		3 = don't mind its ok
		4 = like it a little
	ODE 2002 5 225 A4	5 = Like it a lot
gre5.25	QRE sweep 5 q25 A1 –	1 = not important at all
	Expectations/Aspirations	2 = not very important
		3 = important
groF 26	ODE sween F a26 A2	4 = very important
gre5.26	QRE sweep 5 q26 A2 –	1 = not important at all
	Expectations/Aspirations	2 = not very important
		3 = important
~~~ F 27	ODE 50000 F 527 A2	4 = very important
gre5.27	QRE sweep 5 q27 A3 –	1 = not important at all
	Expectations/Aspirations	2 = not very important
		3 = important
grof 30	OPE sween F g29 A4	4 = very important
gre5.28	QRE sweep 5 q28 A4 –	1 = not important at all
	Expectations/Aspirations	2 = not very important
		3 = important
groF 20	OPE awaan F g20 AF	4 = very important
gre5.29	QRE sweep 5 q29 A5 –	1 = not important at all
	Expectations/Aspirations	2 = not very important
		3 = important
	ODE 2002 5 220 AC	4 = very important
gre5.30	QRE sweep 5 q30 A6 –	1 = not important at all
	Expectations/Aspirations	2 = not very important

		3 = important
		4 = very important
gre5.31_nr	QRE sweep 5 q31 A7 recoded –	1 = Indicates that they want to
grc3.31_III	Expectations/Aspirations	be something when they grow
	Expectations/Aspirations	up
		0 = Indicates that they don't
		want to be anything
artstanE	Group Reading Test (GRT) standardised score	None
grtstan5	sweep 5	Notic
qre6.4	QRE sweep 6 q4 H1 - Harter Scale Global Self	1 = Really true, pleased with
	Worth – Item 6	themselves
		2 = sort of true, pleased with
		themselves
		3 = sort of true, unhappy with
		themselves
		4 = really true, unhappy with
		themselves
gre6.5	QRE sweep 6 q5 H2 - Harter Scale Global Self	1 = really true, like
•	Worth – Item 12	2 = sort of true, like
		3 = sort of true, dislike
		4 = really true, dislike
gre6.6	QRE sweep 6 q6 H3 - Harter Scale Global Self	1 = really true, not happy with
·	Worth – Item 18	themselves
		2 = sort of true, not happy with
		themselves
		3 = sort of true happy with
		themselves
		4 = really true happy with
		themselves
gre6.7	QRE sweep 6 q7 H4 - Harter Scale Global Self Worth – Item 24	1 = really true soemone else
,		2 = sort of true someone else
		3 = sort of true like who they are
		4 = really true like who they are
gre6.8	QRE sweep 6 q8 H5 - Harter Scale Global Self	1 = really true wish were
4	Worth – Item 30	different
		2 = sort of true wish were
		different
		3 = sort of true happy they way
		they are
		4 = really true happy the way
		they are
gre6.9	QRE sweep 6 q9 H6 - Harter Scale Global Self Worth – Item 36	1 = really true do things is fine
-1. 00.0		2 = sort of true do things is fine
		3 = sort of true not happy do
		things
		4 = really true not happy do
		things
gre6.10	QRE sweep 6 q10 E1 – 'Liking school' subscale	1 = really don't like it
41.50.10	GUE SMEEN O ATO ET - FIKILIR SCHOOL SUDSCHIE	2 = don't like it but only a little
		bit
		3 = don't mind its ok
		5 - UOIT ETITITIU ILS UK

		T
		4 = like it a little
		5 = Like it a lot
qre6.11	QRE sweep 6 q11 E2— 'Liking school' subscale	1 = really don't like it
		2 = don't like it but only a little
		bit
		3 = don't mind its ok
		4 = like it a little
		5 = Like it a lot
qre6.12	QRE sweep 6 q12 E3– 'Liking school' subscale	1 = really don't like it
		2 = don't like it but only a little
		bit
		3 = don't mind its ok
		4 = like it a little
		5 = Like it a lot
gre6.13	QRE sweep 6 q13 E4– 'Liking school' subscale	1 = really don't like it
4.00.00	Zina amaah a daa ah amii gaanaan aasaana	2 = don't like it but only a little
		bit
		3 = don't mind its ok
		4 = like it a little
		5 = Like it a lot
gre6.14	QRE sweep 6 q14 E5– 'Liking school' subscale	1 = really don't like it
qreo.14	QNE SWEEP 0 414 ES - Liking school subscale	2 = don't like it but only a little
		bit
		3 = don't mind its ok
		4 = like it a little
		5 = Like it a lot
272C 1F	ODE average C #15 FC (Liking ask ask ask ask	
qre6.15	QRE sweep 6 q15 E6– 'Liking school' subscale	1 = really don't like it
		2 = don't like it but only a little
		bit
		3 = don't mind its ok
		4 = like it a little
	ODE average Conf. 57. (Libinar ash as V average)	5 = Like it a lot
qre6.16	QRE sweep 6 q16 E7– 'Liking school' subscale	1 = really don't like it
		2 = don't like it but only a little
		bit
		3 = don't mind its ok
		4 = like it a little
		5 = Like it a lot
qre6.17	QRE sweep 6 q17 E8– 'Liking school' subscale	1 = really don't like it
		2 = don't like it but only a little
		bit
		3 = don't mind its ok
		4 = like it a little
		5 = Like it a lot
qre6.18	QRE sweep 6 q18 E9— 'Liking school' subscale	1 = really don't like it
		2 = don't like it but only a little
		bit
		3 = don't mind its ok
		4 = like it a little
		5 = Like it a lot
		5 = Like it a lot

qre6.25	QRE sweep 6 q25 A1 –	1 = not important at all
	Expectations/Aspirations	2 = not very important
		3 = important
		4 = very important
qre6.26	QRE sweep 6 q26 A2– Expectations/Aspirations	1 = not important at all
		2 = not very important
		3 = important
		4 = very important
qre6.27	QRE sweep 6 q27 A3– Expectations/Aspirations	1 = not important at all
		2 = not very important
		3 = important
		4 = very important
qre6.28	QRE sweep 6 q28 A4– Expectations/Aspirations	1 = not important at all
		2 = not very important
		3 = important
		4 = very important
qre6.29	QRE sweep 6 q29 A5– Expectations/Aspirations	1 = not important at all
		2 = not very important
		3 = important
		4 = very important
qre6.30	QRE sweep 6 q30 A6– Expectations/Aspirations	1 = not important at all
		2 = not very important
		3 = important
		4 = very important
qre6.31_nr	QRE sweep 6 q31 A7 recoded-	1 = Indicates that they want to
	Expectations/Aspirations	be something when they grow
		up
		0 = Indicates that they don't
		want to be anything
grtstand6	Group reading test (GRT) standardised score	None
	Sweep 6	