

# A Randomised Controlled Trial Evaluation of Business in the Community's "Time to Read" Pupil Mentoring Programme

## Summary Guide

This document provides a brief overview of the dataset pertaining to the findings of a Randomised Control Trial (RCT) evaluating the 'Time to Read' pupil mentoring programme from Business in the Community. The evaluation focused on assessing the impact of 'Time to Read' on children.

### 'Time to Read' programme

Employers are recruited into membership of Business in the Community Northern Ireland and encouraged to support 'Time to Read' as part of their corporate responsibility strategy. Volunteers are recruited, committing to spend one hour each week during term time on a one-to-one basis with two children from KS2 classes (P5,6 and 7) in primary school. Each week the volunteers spends 30 minutes with each of the two children reading together from a set of reading resources chosen by the group of Literacy Advisors in the Education and Library Boards. Three or more volunteers work in one school at the same time.

### Methodology

A total of 734 children from 50 schools in Northern Ireland took part in a RCT between September 2006 and June 2008. Children were eligible if they scored below average in a standardised reading test and did not have a special educational needs statement. Business in the Community had the capacity to put four mentors into each school; therefore approximately eight pupils in each school were randomly allocated to the intervention group and the remaining eligible children formed the control group. Final figures for each group were as follows: 360 children were randomly assigned to the intervention group and 374 to the control group.

Children in the intervention took part in 'Time to Read' for between one and two academic years, while those in the control group did not take part in the programme. Children in both groups were tested on 4 outcomes before the intervention started (pre-test) and again every four months for the next two years.

### Measures

Outcome	Measure
Self-esteem	The Global Self Worth scale of The Self Perception Profile for Children (Harter 1985) <sup>1</sup>
Aspirations for the future	The Expectations/Aspirations measure (Loeber et al 1991) <sup>2</sup>

<sup>1</sup> The Self Perception Profile for Children (Harter 1985) available from <https://portfolio.du.edu/SusanHarter/page/44210>

<sup>2</sup> Expectations/Aspirations measure and scoring information available from <https://fasttrackproject.org/techrept/e/exa/>

<b>Reading ability</b>	The Group Reading Test II, ages 6-14 (Group Reading Test II 1997) <sup>3</sup>
<b>Enjoyment of education</b>	The 'liking school' subscale of Pell and Jarvis's (2001) attitudinal scale <sup>4</sup>

### Further reading

Miller, S., P. Connolly, O. Odena and B. Styles (2009) *A randomised controlled trial evaluation of Business in the Community's 'Time to Read' pupil mentoring programme*. Queen's University Belfast<sup>5</sup>

### Content and structure of datafile

Missing data coded as -999

The datafile begins with background data (table 2) and continues with the results from sweep 1 to 6 (table 3).

**Table 2: Background variables**

ID	Child's unique id number	None
schoolid	School id number	None
schooltype	Type of school	1 = controlled 2 = maintained 3 = integrated
location	urban/rural	1 = urban 2 = rural
ELB	Education and library board	None
FSM	Percentage free school meals	None
group	intervention/control group	0 = control group 1 = intervention group 2 = non-participant control 3 = non-participant intervention
religion	child's religion	1 = protestant 2 = catholic 3 = other 4 = school doesn't have a record
gender	child's gender	
startdate	start date of intervention	None
tot_session	total number of sessions received	None
mentor1_id	Mentor1's unique id number	None

<sup>3</sup> Group reading test II. Teachers Guide (1997). NFER Nelson Publishing Co. Ltd.

<sup>4</sup> Pell, T and Jarvis, T (2001) Developing attitude to science scales for use with children of ages from five to eleven years. *International Journal of Science Education*, 23:8, 847-862.

<https://www.tandfonline.com/doi/abs/10.1080/09500690010016111>

<sup>5</sup> Available from:

[http://www.effectiveservices.org/downloads/2009\\_EXECUTIVE\\_SUMMARY\\_A\\_Randomised\\_Controlled\\_Trial\\_Evaluation\\_of\\_Business\\_in\\_the\\_Community\\_Time\\_to\\_Rea.pdf](http://www.effectiveservices.org/downloads/2009_EXECUTIVE_SUMMARY_A_Randomised_Controlled_Trial_Evaluation_of_Business_in_the_Community_Time_to_Rea.pdf)

mentor2_id	Mentor2's unique id number	None
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**Table 3: Sweeps 1 – 6**

qre1.4	QRE sweep 1 q4 H1 – Harter Scale Global Self Worth – Item 6	1 = Really true, pleased with themselves 2 = sort of true, pleased with themselves 3 = sort of true, unhappy with themselves 4 = really true, unhappy with themselves
qre1.5	QRE sweep 1 q5 H2 - Harter Scale Global Self Worth – Item 12	1 = really true, like 2 = sort of true, like 3 = sort of true, dislike 4 = really true, dislike
qre1.6	QRE sweep 1 q6 H3 - Harter Scale Global Self Worth – Item 18	1 = really true, not happy with themselves 2 = sort of true, not happy with themselves 3 = sort of true happy with themselves 4 = really true happy with themselves
qre1.7	QRE sweep 1 q7 H4 - Harter Scale Global Self Worth – Item 24	1 = really true someone else 2 = sort of true someone else 3 = sort of true like who they are 4 = really true like who they are
qre1.8	QRE sweep 1 q8 H5 - Harter Scale Global Self Worth – Item 30	1 = really true wish were different 2 = sort of true wish were different 3 = sort of true happy they way they are 4 = really true happy the way they are
qre1.9	QRE sweep 1 q9 H6 - Harter Scale Global Self Worth – Item 36	1 = really true do things is fine 2 = sort of true do things is fine 3 = sort of true not happy do things 4 = really true not happy do things
qre1.10	QRE sweep 1 q10 E1 – ‘Liking School’ Subscale	1 = really don't like it 2 = don't like it but only a little bit 3 = don't mind its ok 4 = like it a little 5 = Like it a lot
qre1.10	QRE sweep 1 q10 E1 – ‘Liking School’ Subscale	1 = really don't like it 2 = don't like it but only a little bit

		3 = don't mind its ok 4 = like it a little 5 = Like it a lot
qre1.10	QRE sweep 1 q10 E1 – 'Liking School' Subscale	1 = really don't like it 2 = don't like it but only a little bit 3 = don't mind its ok 4 = like it a little 5 = Like it a lot
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qre1.10	QRE sweep 1 q10 E1 – 'Liking School' Subscale	1 = really don't like it 2 = don't like it but only a little bit 3 = don't mind its ok 4 = like it a little 5 = Like it a lot
qre1.19	QRE sweep 1 q19 A1 – Expectations/Aspirations	1 = not important at all 2 = not very important 3 = important 4 = very important
qre1.20	QRE sweep 1 q20 A2 - Expectations/Aspirations	1 = not important at all 2 = not very important

		3 = important 4 = very important
qre1.21	QRE sweep 1 q21 A3 - Expectations/Aspirations	1 = not important at all 2 = not very important 3 = important 4 = very important
qre1.22	QRE sweep 1 q22 A4 - Expectations/Aspirations	1 = not important at all 2 = not very important 3 = important 4 = very important
qre1.23	QRE sweep 1 q23 A5 - Expectations/Aspirations	1 = not important at all 2 = not very important 3 = important 4 = very important
qre1.24	QRE sweep 1 q24 A6 - Expectations/Aspirations	1 = not important at all 2 = not very important 3 = important 4 = very important
qre1.25_nr	QRE sweep 1 q25 A7 recoded – Expectations/Aspirations	1 = Indicates that they want to be something when they grow up 0 = Indicates that they don't want to be anything
grtstan1	Group Reading Test (GRT) standardised score sweep 1	None
qre2.4	QRE sweep 2 q4 H1 - Harter Scale Global Self Worth – Item 6	1 = Really true, pleased with themselves 2 = sort of true, pleased with themselves 3 = sort of true, unhappy with themselves 4 = really true, unhappy with themselves
qre2.5	QRE sweep 2 q5 H2- Harter Scale Global Self Worth – Item 12	1 = really true, like 2 = sort of true, like 3 = sort of true, dislike 4 = really true, dislike
qre2.6	QRE sweep 2 q6 H3 - Harter Scale Global Self Worth – Item 18	1 = really true, not happy with themselves 2 = sort of true, not happy with themselves 3 = sort of true happy with themselves 4 = really true happy with themselves
qre2.7	QRE sweep 2 q7 H4 - Harter Scale Global Self Worth – Item 24	1 = really true someone else 2 = sort of true someone else 3 = sort of true like who they are 4 = really true like who they are
qre2.8	QRE sweep 2 q8 H5 - Harter Scale Global Self Worth – Item 30	1 = really true wish were different

		<p>2 = sort of true wish were different</p> <p>3 = sort of true happy they way they are</p> <p>4 = really true happy the way they are</p>
qre2.9	QRE sweep 2 q9 H6 - Harter Scale Global Self Worth – Item 36	<p>1 = really true do things is fine</p> <p>2 = sort of true do things is fine</p> <p>3 = sort of true not happy do things</p> <p>4 = really true not happy do things</p>
qre2.10	QRE sweep 2 q10 E1 - 'Liking School' Subscale	<p>1 = really don't like it</p> <p>2 = don't like it but only a little bit</p> <p>3 = don't mind its ok</p> <p>4 = like it a little</p> <p>5 = Like it a lot</p>
qre2.11	QRE sweep 2 q11 E2 - 'Liking School' Subscale	<p>1 = really don't like it</p> <p>2 = don't like it but only a little bit</p> <p>3 = don't mind its ok</p> <p>4 = like it a little</p> <p>5 = Like it a lot</p>
qre2.12	QRE sweep 2 q12 E3- 'Liking School' Subscale	<p>1 = really don't like it</p> <p>2 = don't like it but only a little bit</p> <p>3 = don't mind its ok</p> <p>4 = like it a little</p> <p>5 = Like it a lot</p>
qre2.13	QRE sweep 2 q13 E4- 'Liking School' Subscale	<p>1 = really don't like it</p> <p>2 = don't like it but only a little bit</p> <p>3 = don't mind its ok</p> <p>4 = like it a little</p> <p>5 = Like it a lot</p>
qre2.14	QRE sweep 2 q14 E5- 'Liking School' Subscale	<p>1 = really don't like it</p> <p>2 = don't like it but only a little bit</p> <p>3 = don't mind its ok</p> <p>4 = like it a little</p> <p>5 = Like it a lot</p>
qre2.15	QRE sweep 2 q15 E6- 'Liking School' Subscale	<p>1 = really don't like it</p> <p>2 = don't like it but only a little bit</p> <p>3 = don't mind its ok</p> <p>4 = like it a little</p> <p>5 = Like it a lot</p>
qre2.16	QRE sweep 2 q16 E7- 'Liking School' Subscale	<p>1 = really don't like it</p> <p>2 = don't like it but only a little bit</p>

		3 = don't mind its ok 4 = like it a little 5 = Like it a lot
qre2.17	QRE sweep 2 q17 E8- 'Liking School' Subscale	1 = really don't like it 2 = don't like it but only a little bit 3 = don't mind its ok 4 = like it a little 5 = Like it a lot
qre2.18	QRE sweep 2 q18 E9- 'Liking School' Subscale	1 = really don't like it 2 = don't like it but only a little bit 3 = don't mind its ok 4 = like it a little 5 = Like it a lot
qre2.25	QRE sweep 2 q256 A1 – Expectations/Aspirations	1 = not important at all 2 = not very important 3 = important 4 = very important
qre2.26	QRE sweep 2 q26 A2– Expectations/Aspirations	1 = not important at all 2 = not very important 3 = important 4 = very important
qre2.27	QRE sweep 2 q27 A3– Expectations/Aspirations	1 = not important at all 2 = not very important 3 = important 4 = very important
qre2.28	QRE sweep 2 q28 A4– Expectations/Aspirations	1 = not important at all 2 = not very important 3 = important 4 = very important
qre2.29	QRE sweep 2 q29 A5– Expectations/Aspirations	1 = not important at all 2 = not very important 3 = important 4 = very important
qre2.30	QRE sweep 2 q30 A6– Expectations/Aspirations	1 = not important at all 2 = not very important 3 = important 4 = very important
qre2.31_nr	QRE sweep 2 q31 A7 recoded -- Expectations/Aspirations	1 = Indicates that they want to be something when they grow up 0 = Indicates that they don't want to be anything
grtstan2	Group Reading Test (GRT) standardised score sweep 2	None
qre3.4	QRE sweep 3 q4 H1 - Harter Scale Global Self Worth – Item 6	1 = Really true, pleased with themselves 2 = sort of true, pleased with themselves

		3 = sort of true, unhappy with themselves 4 = really true, unhappy with themselves
qre3.5	QRE sweep 3 q5 H2 - Harter Scale Global Self Worth – Item 12	1 = really true, like 2 = sort of true, like 3 = sort of true, dislike 4 = really true, dislike
qre3.6	QRE sweep 3 q6 H3 - Harter Scale Global Self Worth – Item 18	1 = really true, not happy with themselves 2 = sort of true, not happy with themselves 3 = sort of true happy with themselves 4 = really true happy with themselves
qre3.7	QRE sweep 3 q7 H4 - Harter Scale Global Self Worth – Item 24	1 = really true someone else 2 = sort of true someone else 3 = sort of true like who they are 4 = really true like who they are
qre3.8	QRE sweep 3 q8 H5 - Harter Scale Global Self Worth – Item 30	1 = really true wish were different 2 = sort of true wish were different 3 = sort of true happy they way they are 4 = really true happy the way they are
qre3.9	QRE sweep 3 q9 H6 - Harter Scale Global Self Worth – Item 36	1 = really true do things is fine 2 = sort of true do things is fine 3 = sort of true not happy do things 4 = really true not happy do things
qre3.10	QRE sweep 3 q10 E1 - ‘Liking School’ Subscale	1 = really don’t like it 2 = don’t like it but only a little bit 3 = don’t mind its ok 4 = like it a little 5 = Like it a lot
qre3.11	QRE sweep 3 q11 E2- ‘Liking School’ Subscale	1 = really don’t like it 2 = don’t like it but only a little bit 3 = don’t mind its ok 4 = like it a little 5 = Like it a lot
qre3.12	QRE sweep 3 q12 E3- ‘Liking School’ Subscale	1 = really don’t like it 2 = don’t like it but only a little bit 3 = don’t mind its ok 4 = like it a little



		5 = Like it a lot
qre3.13	QRE sweep 3 q13 E4- 'Liking School' Subscale	1 = really don't like it 2 = don't like it but only a little bit 3 = don't mind its ok 4 = like it a little 5 = Like it a lot
qre3.14	QRE sweep 3 q14 E5- 'Liking School' Subscale	1 = really don't like it 2 = don't like it but only a little bit 3 = don't mind its ok 4 = like it a little 5 = Like it a lot
qre3.15	QRE sweep 3 q15 E6- 'Liking School' Subscale	1 = really don't like it 2 = don't like it but only a little bit 3 = don't mind its ok 4 = like it a little 5 = Like it a lot
qre3.16	QRE sweep 3 q16 E7- 'Liking School' Subscale	1 = really don't like it 2 = don't like it but only a little bit 3 = don't mind its ok 4 = like it a little 5 = Like it a lot
qre3.17	QRE sweep 3 q17 E8- 'Liking School' Subscale	1 = really don't like it 2 = don't like it but only a little bit 3 = don't mind its ok 4 = like it a little 5 = Like it a lot
qre3.18	QRE sweep 3 q18 E9- 'Liking School' Subscale	1 = really don't like it 2 = don't like it but only a little bit 3 = don't mind its ok 4 = like it a little 5 = Like it a lot
qre3.25	QRE sweep 3 q25 A1 – Expectations/Aspirations	1 = not important at all 2 = not very important 3 = important 4 = very important
qre3.26	QRE sweep 3 q26 A2 - Expectations/Aspirations	1 = not important at all 2 = not very important 3 = important 4 = very important
qre3.27	QRE sweep 3 q27 A3- Expectations/Aspirations	1 = not important at all 2 = not very important 3 = important 4 = very important
qre3.28	QRE sweep 3 q28 A4- Expectations/Aspirations	1 = not important at all 2 = not very important

		3 = important 4 = very important
qre3.29	QRE sweep 3 q29 A5- Expectations/Aspirations	1 = not important at all 2 = not very important 3 = important 4 = very important
qre3.30	QRE sweep 3 q30 A6- Expectations/Aspirations	1 = not important at all 2 = not very important 3 = important 4 = very important
qre3.32_nr	QRE sweep 3 q31 A7 recoded- Expectations/Aspirations	1 = Indicates that they want to be something when they grow up 0 = Indicates that they don't want to be anything
grtstan3	Group Reading Test (GRT) standardised score sweep 3	None
qre4.4	QRE sweep 4 q4 H1 - Harter Scale Global Self Worth – Item 6	1 = Really true, pleased with themselves 2 = sort of true, pleased with themselves 3 = sort of true, unhappy with themselves 4 = really true, unhappy with themselves
qre4.5	QRE sweep 4 q5 H2- Harter Scale Global Self Worth – Item 12	1 = really true, like 2 = sort of true, like 3 = sort of true, dislike 4 = really true, dislike
qre4.6	QRE sweep 4 q6 H3 - Harter Scale Global Self Worth – Item 18	1 = really true, not happy with themselves 2 = sort of true, not happy with themselves 3 = sort of true happy with themselves 4 = really true happy with themselves
qre4.7	QRE sweep 4 q7 H4 - Harter Scale Global Self Worth – Item 24	1 = really true someone else 2 = sort of true someone else 3 = sort of true like who they are 4 = really true like who they are
qre4.8	QRE sweep 4 q8 H5 - Harter Scale Global Self Worth – Item 30	1 = really true wish were different 2 = sort of true wish were different 3 = sort of true happy they way they are 4 = really true happy the way they are
qre4.9	QRE sweep 4 q9 H6 - Harter Scale Global Self Worth – Item 36	1 = really true do things is fine 2 = sort of true do things is fine

		3 = sort of true not happy do things 4 = really true not happy do things
qre4.10	QRE sweep 4 q10 E1 – ‘Liking School’ Subscale	1 = really don’t like it 2 = don’t like it but only a little bit 3 = don’t mind its ok 4 = like it a little 5 = Like it a lot
qre4.11	QRE sweep 4 q11 E2 – ‘Liking School’ Subscale	1 = really don’t like it 2 = don’t like it but only a little bit 3 = don’t mind its ok 4 = like it a little 5 = Like it a lot
qre4.12	QRE sweep 4 q12 E3 – ‘Liking School’ Subscale	1 = really don’t like it 2 = don’t like it but only a little bit 3 = don’t mind its ok 4 = like it a little 5 = Like it a lot
qre4.13	QRE sweep 4 q13 E4– ‘Liking School’ Subscale	1 = really don’t like it 2 = don’t like it but only a little bit 3 = don’t mind its ok 4 = like it a little 5 = Like it a lot
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qre4.15	QRE sweep 4 q15 E6– ‘Liking School’ Subscale	1 = really don’t like it 2 = don’t like it but only a little bit 3 = don’t mind its ok 4 = like it a little 5 = Like it a lot
qre4.16	QRE sweep 4 q16 E7– ‘Liking School’ Subscale	1 = really don’t like it 2 = don’t like it but only a little bit 3 = don’t mind its ok 4 = like it a little 5 = Like it a lot
qre4.17	QRE sweep 4 q17 E8– ‘Liking School’ Subscale	1 = really don’t like it 2 = don’t like it but only a little bit 3 = don’t mind its ok 4 = like it a little

		5 = Like it a lot
qre4.18	QRE sweep 4 q18 E9– ‘Liking School’ Subscale	1 = really don’t like it 2 = don’t like it but only a little bit 3 = don’t mind its ok 4 = like it a little 5 = Like it a lot
qre4.25	QRE sweep 4 q25 A1 – Expectations/Aspirations	1 = not important at all 2 = not very important 3 = important 4 = very important
qre4.26	QRE sweep 4 q26 A2– Expectations/Aspirations	1 = not important at all 2 = not very important 3 = important 4 = very important
qre4.27	QRE sweep 4 q27 A3– Expectations/Aspirations	1 = not important at all 2 = not very important 3 = important 4 = very important
qre4.28	QRE sweep 4 q28 A4– Expectations/Aspirations	1 = not important at all 2 = not very important 3 = important 4 = very important
qre4.29	QRE sweep 4 q29 A5– Expectations/Aspirations	1 = not important at all 2 = not very important 3 = important 4 = very important
qre4.30	QRE sweep 4 q30 A6– Expectations/Aspirations	1 = not important at all 2 = not very important 3 = important 4 = very important
qre4.32_nr	QRE sweep 4 q31 A7 recoded – Expectations/Aspirations	1 = Indicates that they want to be something when they grow up 0 = Indicates that they don’t want to be anything
grtstan4	Group Reading Test (GRT) standardised score sweep 4	None
gre5.4	QRE sweep 5 q4 H1 - Harter Scale Global Self Worth – Item 6	1 = Really true, pleased with themselves 2 = sort of true, pleased with themselves 3 = sort of true, unhappy with themselves 4 = really true, unhappy with themselves
gre5.5	QRE sweep 5 q5 H2 - Harter Scale Global Self Worth – Item 12	1 = really true, like 2 = sort of true, like 3 = sort of true, dislike 4 = really true, dislike

gre5.6	QRE sweep 5 q6 H3 - Harter Scale Global Self Worth – Item 18	1 = really true, not happy with themselves 2 = sort of true, not happy with themselves 3 = sort of true happy with themselves 4 = really true happy with themselves
gre5.7	QRE sweep 5 q7 H4 - Harter Scale Global Self Worth – Item 24	1 = really true someone else 2 = sort of true someone else 3 = sort of true like who they are 4 = really true like who they are
gre5.8	QRE sweep 5 q8 H5 - Harter Scale Global Self Worth – Item 30	1 = really true wish were different 2 = sort of true wish were different 3 = sort of true happy they way they are 4 = really true happy the way they are
gre5.9	QRE sweep 5 q9 H6 - Harter Scale Global Self Worth – Item 36	1 = really true do things is fine 2 = sort of true do things is fine 3 = sort of true not happy do things 4 = really true not happy do things
gre5.10	QRE sweep 5 q10 E1 – ‘Liking School’ Subscale	1 = really don’t like it 2 = don’t like it but only a little bit 3 = don’t mind its ok 4 = like it a little 5 = Like it a lot
gre5.11	QRE sweep 5 q11 E2 – – ‘Liking School’ Subscale	1 = really don’t like it 2 = don’t like it but only a little bit 3 = don’t mind its ok 4 = like it a little 5 = Like it a lot
gre5.12	QRE sweep 5 q12 E3– ‘Liking School’ Subscale	1 = really don’t like it 2 = don’t like it but only a little bit 3 = don’t mind its ok 4 = like it a little 5 = Like it a lot
gre5.13	QRE sweep 5 q13 E4– ‘Liking School’ Subscale	1 = really don’t like it 2 = don’t like it but only a little bit 3 = don’t mind its ok 4 = like it a little 5 = Like it a lot
gre5.14	QRE sweep 5 q14 E5– ‘Liking School’ Subscale	1 = really don’t like it

		<p>2 = don't like it but only a little bit</p> <p>3 = don't mind its ok</p> <p>4 = like it a little</p> <p>5 = Like it a lot</p>
gre5.15	QRE sweep 5 q15 E6– 'Liking School' Subscale	<p>1 = really don't like it</p> <p>2 = don't like it but only a little bit</p> <p>3 = don't mind its ok</p> <p>4 = like it a little</p> <p>5 = Like it a lot</p>
gre5.16	QRE sweep 5 q16 E7– 'Liking School' Subscale	<p>1 = really don't like it</p> <p>2 = don't like it but only a little bit</p> <p>3 = don't mind its ok</p> <p>4 = like it a little</p> <p>5 = Like it a lot</p>
gre5.17	QRE sweep 5 q17 E8– 'Liking School' Subscale	<p>1 = really don't like it</p> <p>2 = don't like it but only a little bit</p> <p>3 = don't mind its ok</p> <p>4 = like it a little</p> <p>5 = Like it a lot</p>
gre5.18	QRE sweep 5 q18 E9– 'Liking School' Subscale	<p>1 = really don't like it</p> <p>2 = don't like it but only a little bit</p> <p>3 = don't mind its ok</p> <p>4 = like it a little</p> <p>5 = Like it a lot</p>
gre5.25	QRE sweep 5 q25 A1 – Expectations/Aspirations	<p>1 = not important at all</p> <p>2 = not very important</p> <p>3 = important</p> <p>4 = very important</p>
gre5.26	QRE sweep 5 q26 A2 – Expectations/Aspirations	<p>1 = not important at all</p> <p>2 = not very important</p> <p>3 = important</p> <p>4 = very important</p>
gre5.27	QRE sweep 5 q27 A3 – Expectations/Aspirations	<p>1 = not important at all</p> <p>2 = not very important</p> <p>3 = important</p> <p>4 = very important</p>
gre5.28	QRE sweep 5 q28 A4 – Expectations/Aspirations	<p>1 = not important at all</p> <p>2 = not very important</p> <p>3 = important</p> <p>4 = very important</p>
gre5.29	QRE sweep 5 q29 A5 – Expectations/Aspirations	<p>1 = not important at all</p> <p>2 = not very important</p> <p>3 = important</p> <p>4 = very important</p>
gre5.30	QRE sweep 5 q30 A6 – Expectations/Aspirations	<p>1 = not important at all</p> <p>2 = not very important</p>

		3 = important 4 = very important
gre5.31_nr	QRE sweep 5 q31 A7 recoded – Expectations/Aspirations	1 = Indicates that they want to be something when they grow up 0 = Indicates that they don't want to be anything
grtstan5	Group Reading Test (GRT) standardised score sweep 5	None
qre6.4	QRE sweep 6 q4 H1 - Harter Scale Global Self Worth – Item 6	1 = Really true, pleased with themselves 2 = sort of true, pleased with themselves 3 = sort of true, unhappy with themselves 4 = really true, unhappy with themselves
qre6.5	QRE sweep 6 q5 H2 - Harter Scale Global Self Worth – Item 12	1 = really true, like 2 = sort of true, like 3 = sort of true, dislike 4 = really true, dislike
qre6.6	QRE sweep 6 q6 H3 - Harter Scale Global Self Worth – Item 18	1 = really true, not happy with themselves 2 = sort of true, not happy with themselves 3 = sort of true happy with themselves 4 = really true happy with themselves
qre6.7	QRE sweep 6 q7 H4 - Harter Scale Global Self Worth – Item 24	1 = really true someone else 2 = sort of true someone else 3 = sort of true like who they are 4 = really true like who they are
qre6.8	QRE sweep 6 q8 H5 - Harter Scale Global Self Worth – Item 30	1 = really true wish were different 2 = sort of true wish were different 3 = sort of true happy they way they are 4 = really true happy the way they are
qre6.9	QRE sweep 6 q9 H6 - Harter Scale Global Self Worth – Item 36	1 = really true do things is fine 2 = sort of true do things is fine 3 = sort of true not happy do things 4 = really true not happy do things
qre6.10	QRE sweep 6 q10 E1 – 'Liking school' subscale	1 = really don't like it 2 = don't like it but only a little bit 3 = don't mind its ok

		4 = like it a little 5 = Like it a lot
qre6.11	QRE sweep 6 q11 E2– ‘Liking school’ subscale	1 = really don’t like it 2 = don’t like it but only a little bit 3 = don’t mind its ok 4 = like it a little 5 = Like it a lot
qre6.12	QRE sweep 6 q12 E3– ‘Liking school’ subscale	1 = really don’t like it 2 = don’t like it but only a little bit 3 = don’t mind its ok 4 = like it a little 5 = Like it a lot
qre6.13	QRE sweep 6 q13 E4– ‘Liking school’ subscale	1 = really don’t like it 2 = don’t like it but only a little bit 3 = don’t mind its ok 4 = like it a little 5 = Like it a lot
qre6.14	QRE sweep 6 q14 E5– ‘Liking school’ subscale	1 = really don’t like it 2 = don’t like it but only a little bit 3 = don’t mind its ok 4 = like it a little 5 = Like it a lot
qre6.15	QRE sweep 6 q15 E6– ‘Liking school’ subscale	1 = really don’t like it 2 = don’t like it but only a little bit 3 = don’t mind its ok 4 = like it a little 5 = Like it a lot
qre6.16	QRE sweep 6 q16 E7– ‘Liking school’ subscale	1 = really don’t like it 2 = don’t like it but only a little bit 3 = don’t mind its ok 4 = like it a little 5 = Like it a lot
qre6.17	QRE sweep 6 q17 E8– ‘Liking school’ subscale	1 = really don’t like it 2 = don’t like it but only a little bit 3 = don’t mind its ok 4 = like it a little 5 = Like it a lot
qre6.18	QRE sweep 6 q18 E9– ‘Liking school’ subscale	1 = really don’t like it 2 = don’t like it but only a little bit 3 = don’t mind its ok 4 = like it a little 5 = Like it a lot



qre6.25	QRE sweep 6 q25 A1 – Expectations/Aspirations	1 = not important at all 2 = not very important 3 = important 4 = very important
qre6.26	QRE sweep 6 q26 A2– Expectations/Aspirations	1 = not important at all 2 = not very important 3 = important 4 = very important
qre6.27	QRE sweep 6 q27 A3– Expectations/Aspirations	1 = not important at all 2 = not very important 3 = important 4 = very important
qre6.28	QRE sweep 6 q28 A4– Expectations/Aspirations	1 = not important at all 2 = not very important 3 = important 4 = very important
qre6.29	QRE sweep 6 q29 A5– Expectations/Aspirations	1 = not important at all 2 = not very important 3 = important 4 = very important
qre6.30	QRE sweep 6 q30 A6– Expectations/Aspirations	1 = not important at all 2 = not very important 3 = important 4 = very important
qre6.31_nr	QRE sweep 6 q31 A7 recoded– Expectations/Aspirations	1 = Indicates that they want to be something when they grow up 0 = Indicates that they don't want to be anything
grtstand6	Group reading test (GRT) standardised score Sweep 6	None